

TARGET AREA 4: Letter Placement

Scrambled Words

*DIRECTIONS: The letters in each box are used to spell words that fit the definitions. Change the order of the letters to make three different words. See **CLUES** for help.*

 1. **O P S T**

large stick to anchor a fence _____

spinning toys _____

common name for a dalmation _____

 2. **B S T U**

end part of a ticket _____

places to take baths _____

statue of the upper body only _____

 3. **A E M N**

last word in a prayer _____

not nice; nasty _____

people call you by this _____

 4. **D I K S**

small flat round object _____

general name for children _____

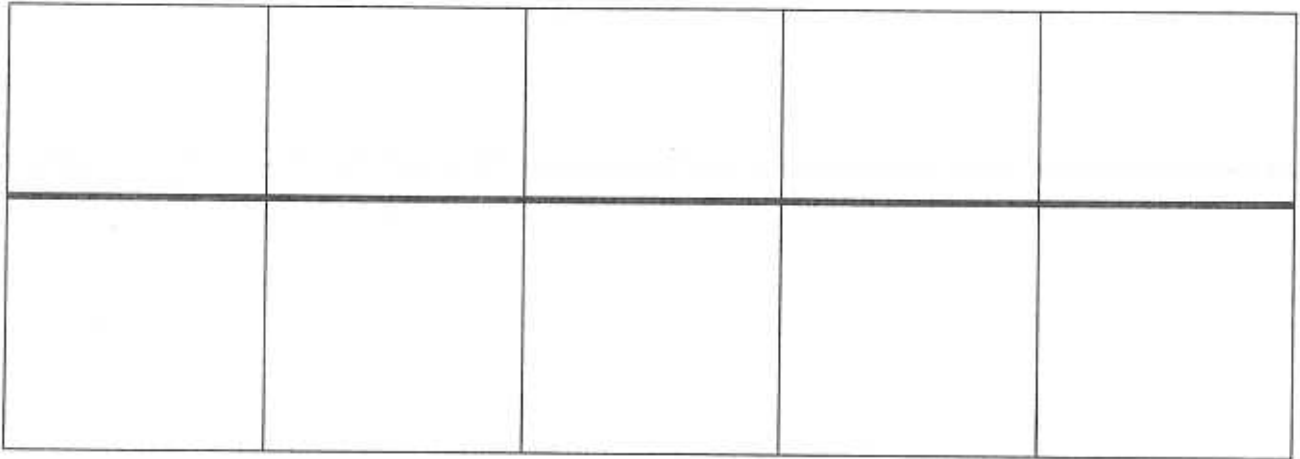
slide out of control when driving _____

TARGET AREA 6: Logical Solutions

Project Planning

*DIRECTIONS: Each page presents a different dilemma. The instructions appear below each diagram. The **first** time an item to be placed in the diagram is mentioned, it is **bolded** and underlined. Fill in the diagram so everything fits the facts. See **CLUES** for help.*

JAN'S CLOSET



Jan needs to organize her closet so she can find things better. Five things will go on the shelves (gray line) above the area where the clothes will hang (black line). Write the names of the articles in the boxes where they belong.

1. Jan wants her **blouses** to be the first things hanging on the left and her **jackets** to be the last things hanging on the right.
2. **Scarves** will be in boxes in the middle of the closet.
3. **Slacks** will be hung next to her jackets and directly below her **belts**.
4. **Gloves** will be on the shelf between her **socks** and scarves.
5. **Skirts** will go below the gloves and to the left of the **dresses**.
6. Jan's **hats** will go in the only remaining space on the shelf.